



Use this form to apply free for federal and state student grants, work-study and loans.

Or apply free online at  
**www.fafsa.gov.**

### Applying by the Deadlines

For federal aid, submit your application as early as possible, but no earlier than January 1, 2010. We must receive your application no later than June 30, 2011. Your college must have your correct, complete information by your last day of enrollment in the 2010-2011 school year.

For state or college aid, the deadline may be as early as January 2010. See the table to the right for state deadlines. You may also need to complete additional forms.

Check with your high school guidance counselor or a financial aid administrator at your college about state and college sources of student aid and deadlines.

If you are filing close to one of these deadlines, we recommend you file online at **www.fafsa.gov**. This is the fastest and easiest way to apply for aid.

### Using Your Tax Return

If you are supposed to file a 2009 federal income tax return, we recommend that you complete it before filling out this form. If you have not yet completed your 2009 tax return, you can still submit your FAFSA using best estimates. After you submit your tax return, correct any income or tax information that is different from what you initially submitted on your FAFSA.

### Filling Out the FAFSA™

If you or your family has unusual circumstances that might affect your financial situation (such as loss of employment), complete this form to the extent you can, then submit it as instructed and consult with the financial aid office at the college you plan to attend.

For more information or help in filling out the FAFSA, go to **www.studentaid.ed.gov/complefafsa** or call 1-800-4-FED-AID (1-800-433-3243). TTY users (for the hearing impaired) may call 1-800-730-8913.

Your answers on this form will be read electronically. Therefore:

- use black ink and fill in circles completely:
- print clearly in CAPITAL letters and skip a box between words:
- report dollar amounts (such as \$12,356.41) like this:

Correct ● Incorrect ⊗ ✓

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 no cents

Blue is for student information and purple is for parent information.

### Mailing Your FAFSA™

After you complete this application, make a copy of pages 3 through 8 for your records. Then mail the original of pages 3 through 8 in the attached envelope or send it to:

Federal Student Aid Programs, P.O. Box 4691, Mt. Vernon, IL 62864-0059.

After your application is processed, you will receive a summary of your information in your *Student Aid Report* (SAR). If you provide an e-mail address, your SAR will be sent by e-mail within 3-5 days. If you do not provide an e-mail address, your SAR will be mailed to you within three weeks. If you would like to check the status of your FAFSA, go to **www.fafsa.gov** or call 1-800-4-FED-AID.

### Let's Get Started!

Now go to page 3 of the application form and begin filling it out. Refer to the notes as instructed.

### STATE AID DEADLINES

Check with your financial aid administrator for these states and territories:

AL, AS \*, AZ, CO, FM \*, GA, GU \*, HI \*, MH \*, MP \*, NC, NE, NM, NV \*, PR, PW \*, SD \*, TX \*, UT, VA \*, VI \*, VT \*, WA, WI and WY \*.

**Pay attention to the symbols that may be listed after your state deadline.**

- AK April 15, 2010 (*date received*)
- AR Academic Challenge - June 1, 2010 (*date received*)  
Workforce Grant - Contact the financial aid office.  
Higher Education Opportunity Grant - June 1, 2010 (fall term) (*date received*)  
- November 1, 2010 (spring term) (*date received*)
- CA Initial awards - March 2, 2010 + \*  
Additional community college awards - September 2, 2010 (*date postmarked*) + \*
- CT February 15, 2010 (*date received*) # \*
- DC June 30, 2010 (*date received by state*) # \*
- DE April 15, 2010 (*date received*)
- FL May 15, 2010 (*date processed*)
- IA July 1, 2010 (*date received*)
- ID Opportunity Grant - March 1, 2010 (*date received*) # \*
- IL As soon as possible after 1/1/2010. Awards made until funds are depleted.
- IN March 10, 2010 (*date received*)
- KS April 1, 2010 (*date received*) # \*
- KY March 15, 2010 (*date received*) #
- LA July 1, 2010 (*date received*)
- MA May 1, 2010 (*date received*) #
- MD March 1, 2010 (*date received*)
- ME May 1, 2010 (*date received*)
- MI March 1, 2010 (*date received*)
- MN 30 days after term starts (*date received*)
- MO April 1, 2010 (*date received*) #
- MS MTAG and MESH Grants - September 15, 2010 (*date received*) #  
HELP Scholarship - March 31, 2010 (*date received*) #
- MT March 1, 2010 (*date received*) #
- ND March 15, 2010 (*date received*)
- NH May 1, 2010 (*date received*)
- NJ 2009-2010 Tuition Aid Grant recipients - June 1, 2010 (*date received*)  
All other applicants - October 1, 2010, fall & spring terms (*date received*)  
- March 1, 2011, spring term only (*date received*)
- NY May 1, 2011 (*date received*) + \*
- OH October 1, 2010 (*date received*)
- OK April 15, 2010 (*date received*) #
- OR OSAC Scholarship - March 1, 2010  
Oregon Opportunity Grant - Contact the financial aid office.
- PA All 2009-2010 State Grant recipients & all non-2009-2010 State Grant recipients in degree program - May 1, 2010 (*date received*) \*  
All other applicants - August 1, 2010 (*date received*) \*
- RI March 1, 2010 (*date received*) #
- SC Tuition Grants - June 30, 2010 (*date received*)  
SC Commission on Higher Education - no deadline
- TN State Grant - February 15, 2010 (*date received*) #  
State Lottery - September 1, 2010 (*date received*) #
- WV April 15, 2010 (*date received*) # \*

# For priority consideration, submit application by date specified.  
+ Applicants encouraged to obtain proof of mailing.  
\* Additional form may be required.

### Notes for questions 14 and 15 (page 3)

If you are an eligible noncitizen, write in your eight- or nine-digit Alien Registration Number. Generally, you are an eligible noncitizen if you are (1) a permanent U.S. resident with a Permanent Resident Card (I-551); (2) a conditional permanent resident (I-551C); or (3) the holder of an Arrival-Departure Record (I-94) from the Department of Homeland Security showing any one of the following designations: “Refugee,” “Asylum Granted,” “Parolee” (I-94 confirms that you were paroled for a minimum of one year and status has not expired), “Victim of human trafficking,” T-Visa holder (T-1, T-2, T-3, etc.) or “Cuban-Haitian Entrant.”

If you are in the U.S. on an F1 or F2 student visa, a J1 or J2 exchange visitor visa, or a G series visa (pertaining to international organizations), select “No, I am not a citizen or eligible noncitizen.” You will not be eligible for federal student aid; however, you should still complete the application because you may be eligible for state or college aid.

### Notes for question 22 (page 3)

The Selective Service System, and the registration requirement for young men, preserves America’s ability to provide manpower in an emergency to the U.S. Armed Forces. Almost all men—ages 18 through 25—must register. For more information about Selective Service, visit [www.sss.gov](http://www.sss.gov).

### Notes for question 30 (page 4)

For undergraduates, select the enrollment status for the college you will most likely attend.

- “Full-time” generally means taking at least 12 credit hours in a term or 24 clock hours per week.
- “Three-quarter-time” generally means taking at least 9 credit hours in a term or 18 clock hours per week.
- “Half-time” generally means taking at least 6 credit hours in a term or 12 clock hours per week.

### Notes for question 32 (page 4)

The Teacher Education Assistance for College and Higher Education (TEACH) Grant Program provides grants to students enrolled in a participating college who intend to teach in a high-need field in a public or private elementary or secondary school that serves students from low-income families. Answer “Yes” to learn more about the TEACH Grant. Answer “No” if you are not interested in the TEACH Grant. Answer “Don’t know” if you are not sure but would like more information about the TEACH Grant. Additional information about the TEACH Grant Program is available at [www.teachgrant.ed.gov](http://www.teachgrant.ed.gov).

### Notes for questions 34 (page 4) and 81 (page 6)

If you filed or will file a foreign tax return, a tax return with Puerto Rico, another U.S. territory (e.g., Guam, American Samoa, the U.S. Virgin Islands, Swain’s Island or the Northern Marianas Islands) or one of the Freely Associated States (i.e., the Republic of Palau, the Republic of the Marshall Islands or the Federated States of Micronesia), use the information from that return to fill out this form. If you filed a foreign return, convert all monetary units to U.S. dollars, using the exchange rate that is in effect today. To view the daily exchange rate, go to [www.federalreserve.gov/releases/h10/update](http://www.federalreserve.gov/releases/h10/update).

### Notes for questions 35 (page 4) and 82 (page 6)

In general, a person is eligible to file a 1040A or 1040EZ if he or she makes less than \$100,000, does not itemize deductions, does not receive income from his or her own business or farm and does not receive alimony. A person is not eligible to file a 1040A or 1040EZ if he or she makes \$100,000 or more, itemizes deductions, receives income from his or her own business or farm, is self-employed, receives alimony or is required to file Schedule D for capital gains. If you filed a 1040 only to claim Hope or Lifetime Learning credits, and you would have otherwise been eligible for a 1040A or 1040EZ, you should answer “Yes” to this question. If you filed a 1040 and were not required to file a tax return, you should answer “Yes” to this question.

### Notes for questions 38 (page 4)

#### and 86 (page 7) — Notes for those who filed a 1040EZ

On the 1040EZ, if a person didn’t check either box on line 5, enter 01 if he or she is single, or 02 if he or she is married. If a person checked either the “you” or “spouse” box on line 5, use 1040EZ worksheet line F to determine the number of exemptions (\$3,650 equals one exemption).

### Notes for questions 42 and 43 (page 4) and 90 and 91 (page 7)

Net worth means current value minus debt. If net worth is negative, enter 0.

**Investments include** real estate (do not include the home you live in), trust funds, UGMA and UTMA accounts, money market funds, mutual funds, certificates of deposit, stocks, stock options, bonds, other securities, installment and land sale contracts (including mortgages held), commodities, etc.

**Investments also include** qualified educational benefits or education savings accounts (e.g. Coverdell savings accounts, 529 college savings plans and the refund value of 529 prepaid tuition plans). For a student who does not report parental information, the accounts owned by the student (and/or the student’s spouse) are reported as student investments in question 42. For a student who must report parental information, the accounts are reported as parental investments in question 90, including all accounts owned by the student and all accounts owned by the parents for any member of the household.

**Investments do not include** the home you live in, the value of life insurance, retirement plans (401[k] plans, pension funds, annuities, non-education IRAs, Keogh plans, etc.) or cash, savings and checking accounts already reported in questions 41 and 89.

**Investments also do not include** UGMA and UTMA accounts for which you are the custodian, but not the owner.

Investment value means the current balance or market value of these investments as of today. Investment debt means only those debts that are related to the investments.

**Business and/or investment farm value includes** the market value of land, buildings, machinery, equipment, inventory, etc. Business and/or investment farm debt means only those debts for which the business or investment farm was used as collateral.

**Business value does not include** the value of a small business if your family owns and controls more than 50 percent of the business and the business has 100 or fewer full-time or full-time equivalent employees. For small business value, your family includes (1) persons directly related to you, such as a parent, sister or cousin, or (2) persons who are or were related to you by marriage, such as a spouse, stepparent or sister-in-law.

**Investment farm value does not include** the value of a family farm that you (your spouse and/or your parents) live on and operate.

### Notes for questions 49 (page 5)

Answer “Yes” if you are currently serving in the U.S. Armed Forces or are a National Guard or Reserves enlistee who is on active duty for other than state or training purposes.

Answer “No” if you are a National Guard or Reserves enlistee who is on active duty for state or training purposes.



27. Will you have your first bachelor's degree before July 1, 2010? Yes  1 No  2
28. When you begin the 2010-2011 school year, what will be your grade level?
- Never attended college and 1st year undergraduate .....  0
  - Attended college before and 1st year undergraduate .....  1
  - 2nd year undergraduate/sophomore .....  2
  - 3rd year undergraduate/junior .....  3
  - 4th year undergraduate/senior .....  4
  - 5th year/other undergraduate .....  5
  - 1st year graduate/professional .....  6
  - Continuing graduate/professional or beyond .....  7
29. When you begin the 2010-2011 school year, what degree or certificate will you be working on?
- 1st bachelor's degree .....  1
  - 2nd bachelor's degree .....  2
  - Associate degree (occupational or technical program) .....  3
  - Associate degree (general education or transfer program) .....  4
  - Certificate or diploma (occupational, technical or education program of less than two years) .....  5
  - Certificate or diploma (occupational, technical or education program of two or more years) .....  6
  - Teaching credential (nondegree program) .....  7
  - Graduate or professional degree .....  8
  - Other/undecided .....  9
30. When you begin the 2010-2011 school year, what do you expect your enrollment status to be? **See Notes page 2.**
- Full-time .....  1
  - Three-quarter-time .....  2
  - Half-time .....  3
  - Less than half-time .....  4
  - Don't know .....  5
31. In addition to grants, are you interested in being considered for work-study or student loans?
- Work-study (student aid that you earn through work) .....  1
  - Student loans (which you must pay back) .....  2
  - Both work-study and student loans .....  3
  - Neither .....  4
  - Don't know .....  5
32. Are you planning to complete course work necessary to become an elementary or secondary school teacher, either now or in the future? **See Notes page 2.** Yes  1 No  2 Don't know  3

**Step Two (Student):**

Answer questions 33–58 about yourself (the student). If you are single, separated, divorced or widowed, answer only about yourself. If you are married as of today, include information about your spouse (husband or wife).

33. For 2009, have you (the student) completed your IRS income tax return or another tax return listed in question 34?
- I have already completed my return. ....  1
  - I will file, but I have not yet completed my return. ....  2
  - I'm not going to file. **Skip to question 39.** ....  3
34. What income tax return did you file or will you file for 2009?
- IRS 1040 .....  1
  - IRS 1040A or 1040EZ .....  2
  - A foreign tax return. **See Notes page 2.** .....  3
  - A tax return with Puerto Rico, another U.S. territory or Freely Associated State. **See Notes page 2.** .....  4
35. If you have filed or will file a 1040, were you eligible to file a 1040A or 1040EZ? **See Notes page 2.** Yes  1 No  2 Don't know  3

For questions 36–45, if the answer is zero or the question does not apply to you, enter 0. Report whole dollar amounts with no cents.

36. What was your (and spouse's) adjusted gross income for 2009? Adjusted gross income is on IRS Form 1040—line 37; 1040A—line 21; or 1040EZ—line 4. \$ 

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37. Enter your (and spouse's) income tax for 2009. Income tax amount is on IRS Form 1040—line 55; 1040A—line 35; or 1040EZ—line 11. \$ 

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38. Enter your (and spouse's) exemptions for 2009. Exemptions are on IRS Form 1040—line 6d or Form 1040A—line 6d. For Form 1040EZ, **see Notes page 2.**

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Questions 39 and 40 ask about earnings (wages, salaries, tips, etc.) in 2009. Answer the questions whether or not a tax return was filed. This information may be on the W-2 forms, or on IRS Form 1040—lines 7 + 12 + 18 + Box 14 of IRS Schedule K-1 (Form 1065); or 1040A—line 7; or 1040EZ—line 1. If any individual earning item is negative, do not include that item in your calculation.

39. How much did you earn from working in 2009? \$ 

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40. How much did your spouse earn from working in 2009? \$ 

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41. As of today, what is your (and spouse's) total current balance of cash, savings and checking accounts? Do not include student financial aid. \$ 

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42. As of today, what is the net worth of your (and spouse's) investments, including real estate? **Don't include** the home you live in. Net worth means current value minus debt. **See Notes page 2.** \$ 

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43. As of today, what is the net worth of your (and spouse's) current businesses and/or investment farms? Don't include a family farm or family business with 100 or fewer full-time or full-time equivalent employees. **See Notes page 2.** \$ 

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44. Student's 2009 Additional Financial Information (Enter the combined amounts for you and your spouse.)

- a. Education credits (Hope and Lifetime Learning tax credits) from IRS Form 1040—line 49 or 1040A—line 31.
- b. Child support paid because of divorce or separation or as a result of a legal requirement. **Don't include** support for children in your household, as reported in question 94.
- c. Taxable earnings from need-based employment programs, such as Federal Work-Study and need-based employment portions of fellowships and assistantships.
- d. Student grant and scholarship aid reported to the IRS in your adjusted gross income. Includes AmeriCorps benefits (awards, living allowances and interest accrual payments), as well as grant and scholarship portions of fellowships and assistantships.
- e. Combat pay or special combat pay. Only enter the amount that was taxable and included in your adjusted gross income. Do not enter untaxed combat pay reported on the W-2 (Box 12, Code Q).
- f. Earnings from work under a cooperative education program offered by a college.

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45. Student's 2009 Untaxed Income (Enter the combined amounts for you and your spouse.)

- a. Payments to tax-deferred pension and savings plans (paid directly or withheld from earnings), including, but not limited to, amounts reported on the W-2 forms in Boxes 12a through 12d, codes D, E, F, G, H and S.
- b. IRA deductions and payments to self-employed SEP, SIMPLE, Keogh and other qualified plans from IRS Form 1040—line 28 + line 32 or 1040A—line 17.
- c. Child support received for any of your children. **Don't include** foster care or adoption payments.
- d. Tax exempt interest income from IRS Form 1040—line 8b or 1040A—line 8b.
- e. Untaxed portions of IRA distributions from IRS Form 1040—lines (15a minus 15b) or 1040A—lines (11a minus 11b). Exclude rollovers. If negative, enter a zero here.
- f. Untaxed portions of pensions from IRS Form 1040—lines (16a minus 16b) or 1040A—lines (12a minus 12b). Exclude rollovers. If negative, enter a zero here.
- g. Housing, food and other living allowances paid to members of the military, clergy and others (including cash payments and cash value of benefits). **Don't include** the value of on-base military housing or the value of a basic military allowance for housing.
- h. Veterans noneducation benefits, such as Disability, Death Pension, or Dependency & Indemnity Compensation (DIC) and/or VA Educational Work-Study allowances.
- i. Other untaxed income not reported in items 45a through 45h, such as workers' compensation, disability, etc. **Don't include** student aid, earned income credit, additional child tax credit, welfare payments, untaxed Social Security benefits, Supplemental Security Income, Workforce Investment Act educational benefits, on-base military housing or a military housing allowance, combat pay (if you are not a tax filer), benefits from flexible spending arrangements (e.g., cafeteria plans), foreign income exclusion or credit for federal tax on special fuels.
- j. Money received, or paid on your behalf (e.g., bills), not reported elsewhere on this form.

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**Step Three (Student):** Answer all questions in this step to determine if you will need to provide parental information.

- 46. Were you born before January 1, 1987? ..... Yes <sup>1</sup> No <sup>2</sup>
- 47. As of today, are you married? (Also answer "Yes" if you are separated but not divorced.) ..... Yes <sup>1</sup> No <sup>2</sup>
- 48. At the beginning of the 2010–2011 school year, will you be working on a master's or doctorate program (such as an MA, MBA, MD, JD, PhD, EdD, graduate certificate, etc.)? ..... Yes <sup>1</sup> No <sup>2</sup>
- 49. Are you currently serving on active duty in the U.S. Armed Forces for purposes other than training? **See Notes page 2.** ..... Yes <sup>1</sup> No <sup>2</sup>
- 50. Are you a veteran of the U.S. Armed Forces? **See Notes page 9.** ..... Yes <sup>1</sup> No <sup>2</sup>
- 51. Do you have children who will receive more than half of their support from you between July 1, 2010 and June 30, 2011? ..... Yes <sup>1</sup> No <sup>2</sup>
- 52. Do you have dependents (other than your children or spouse) who live with you and who receive more than half of their support from you, now and through June 30, 2011? ..... Yes <sup>1</sup> No <sup>2</sup>
- 53. At any time since you turned age 13, were both your parents deceased, were you in foster care or were you a dependent or ward of the court? **See Notes page 9.** ..... Yes <sup>1</sup> No <sup>2</sup>
- 54. Are you or were you an emancipated minor as determined by a court in your state of legal residence? **See Notes page 9.** ..... Yes <sup>1</sup> No <sup>2</sup>
- 55. Are you or were you in legal guardianship as determined by a court in your state of legal residence? **See Notes page 9.** ..... Yes <sup>1</sup> No <sup>2</sup>
- 56. At any time on or after July 1, 2009, did your high school or school district homeless liaison determine that you were an unaccompanied youth who was homeless? **See Notes page 9.** ..... Yes <sup>1</sup> No <sup>2</sup>
- 57. At any time on or after July 1, 2009, did the director of an emergency shelter or transitional housing program funded by the U.S. Department of Housing and Urban Development determine that you were an unaccompanied youth who was homeless? **See Notes page 9.** ..... Yes <sup>1</sup> No <sup>2</sup>
- 58. At any time on or after July 1, 2009, did the director of a runaway or homeless youth basic center or transitional living program determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless? **See Notes page 9.** ..... Yes <sup>1</sup> No <sup>2</sup>



For questions 84–93, if the answer is zero or the question does not apply, enter 0. Report whole dollar amounts with no cents.

- 84. What was your parents' adjusted gross income for 2009? Adjusted gross income is on IRS Form 1040—line 37; 1040A—line 21; or 1040EZ—line 4. \$ 

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- 85. Enter your parents' income tax for 2009. Income tax amount is on IRS Form 1040—line 55; 1040A—line 35; or 1040EZ—line 11. \$ 

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- 86. Enter your parents' exemptions for 2009. Exemptions are on IRS Form 1040—line 6d or on Form 1040A—line 6d. For Form 1040EZ, see Notes page 2. 

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Questions 87 and 88 ask about earnings (wages, salaries, tips, etc.) in 2009. Answer the questions whether or not a tax return was filed. This information may be on the W-2 forms, on IRS Form 1040—lines 7 + 12 + 18 + Box 14 of IRS Schedule K-1 (Form 1065); on 1040A—line 7; or on 1040EZ—line 1. If any individual earning item is negative, do not include that item in your calculation.

- 87. How much did your father/stepfather earn from working in 2009? \$ 

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- 88. How much did your mother/stepmother earn from working in 2009? \$ 

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- 89. As of today, what is your parents' total current balance of cash, savings and checking accounts? \$ 

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- 90. As of today, what is the net worth of your parents' investments, including real estate? **Don't include** the home you live in. Net worth means current value minus debt. See Notes page 2. \$ 

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- 91. As of today, what is the net worth of your parents' current businesses and/or investment farms? Don't include a family farm or family business with 100 or fewer full-time or full-time equivalent employees. See Notes page 2. \$ 

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92. Parents' 2009 Additional Financial Information (Enter the amounts for your parent[s].)

- a. Education credits (Hope and Lifetime Learning tax credits) from IRS Form 1040—line 49 or 1040A—line 31. \$ 

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- b. Child support paid because of divorce or separation or as a result of a legal requirement. **Don't include** support for children in your parents' household, as reported in question 73. \$ 

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- c. Your parents' taxable earnings from need-based employment programs, such as Federal Work-Study and need-based employment portions of fellowships and assistantships. \$ 

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- d. Student grant and scholarship aid reported to the IRS in your parents' adjusted gross income. Includes AmeriCorps benefits (awards, living allowances and interest accrual payments), as well as grant and scholarship portions of fellowships and assistantships. \$ 

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- e. Combat pay or special combat pay. Only enter the amount that was taxable and included in your parents' adjusted gross income. Do not enter untaxed combat pay reported on the W-2 (Box 12, Code Q). \$ 

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- f. Earnings from work under a cooperative education program offered by a college. \$ 

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93. Parents' 2009 Untaxed Income (Enter the amounts for your parent[s].)

- a. Payments to tax-deferred pension and savings plans (paid directly or withheld from earnings), including, but not limited to, amounts reported on the W-2 forms in Boxes 12a through 12d, codes D, E, F, G, H and S. \$ 

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- b. IRA deductions and payments to self-employed SEP, SIMPLE, Keogh and other qualified plans from IRS Form 1040—line 28 + line 32 or 1040A—line 17. \$ 

--	--	--	--	--	--
- c. Child support received for any of your parents' children. **Don't include** foster care or adoption payments. \$ 

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- d. Tax exempt interest income from IRS Form 1040—line 8b or 1040A—line 8b. \$ 

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- e. Untaxed portions of IRA distributions from IRS Form 1040—lines (15a minus 15b) or 1040A—lines (11a minus 11b). Exclude rollovers. If negative, enter a zero here. \$ 

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- f. Untaxed portions of pensions from IRS Form 1040—lines (16a minus 16b) or 1040A—lines (12a minus 12b). Exclude rollovers. If negative, enter a zero here. \$ 

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- g. Housing, food and other living allowances paid to members of the military, clergy and others (including cash payments and cash value of benefits). **Don't include** the value of on-base military housing or the value of a basic military allowance for housing. \$ 

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- h. Veterans noneducation benefits, such as Disability, Death Pension, or Dependency & Indemnity Compensation (DIC) and/or VA Educational Work-Study allowances. \$ 

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- i. Other untaxed income not reported in items 93a through 93h, such as workers' compensation, disability, etc. **Don't include** student aid, earned income credit, additional child tax credit, welfare payments, untaxed Social Security benefits, Supplemental Security Income, Workforce investment Act educational benefits, on-base military housing or a military housing allowance, combat pay (if your parents are not tax filers), benefits from flexible spending arrangements (e.g., cafeteria plans), foreign income exclusion or credit for federal tax on special fuels. \$ 

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**Step Five (Student):** Complete this step only if you (the student) answered "Yes" to any questions in Step Three.

94. How many people are in your household?

Include:

- yourself (and your spouse),
- your children, if you will provide more than half of their support between July 1, 2010 and June 30, 2011, and
- other people if they now live with you, you provide more than half of their support and you will continue to provide more than half of their support between July 1, 2010 and June 30, 2011.

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95. How many people in your (and your spouse's) household will be college students between July 1, 2010 and June 30, 2011?

Always count yourself as a college student. Include others only if they will attend, at least half-time in 2010-2011, a program that leads to a college degree or certificate.

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In 2008 or 2009, did you (or your spouse) or anyone in your household (from question 94) receive benefits from any of the federal benefits programs listed? Mark all the programs that apply. Answering these questions will not reduce your eligibility for student aid or for these other benefits. Food Stamps or TANF may have a different name in your state. Call 1-800-4-FED-AID to find out the name of the state's program.

96. Supplemental Security Income       97. Food Stamps       98. Free or Reduced Price Lunch       99. Temporary Assistance for Needy Families (TANF)       100. Special Supplemental Nutrition Program for Women, Infants and Children (WIC)

101. As of today, are you (or your spouse) a dislocated worker? **See Notes page 9.**

- Yes  <sup>1</sup>      No  <sup>2</sup>      Don't know  <sup>3</sup>

**Step Six (Student):** Indicate which colleges you want to receive your FAFSA information.

Enter the six-digit federal school code and your housing plans. You can find the school codes at [www.fafsa.gov](http://www.fafsa.gov) or you can call 1-800-4-FED-AID. If you cannot get the code, write in the complete name, address, city and state of the college. For state aid, you may wish to list your preferred college first. To have more colleges receive your FAFSA information, read **What is the FAFSA?** on page 10.

<p>102.a</p> <p>1ST FEDERAL SCHOOL CODE</p> <table border="1" style="width: 60px; height: 20px;"> <tr> <td style="width: 10px;"></td><td style="width: 10px;"></td><td style="width: 10px;"></td><td style="width: 10px;"></td><td style="width: 10px;"></td><td style="width: 10px;"></td> </tr> </table>							OR	<p>NAME OF COLLEGE</p> <p>ADDRESS AND CITY</p> <table border="1" style="width: 400px; height: 20px;"> <tr> <td style="width: 380px;"></td> </tr> </table>		<p>STATE</p> <table border="1" style="width: 30px; height: 20px;"> <tr> <td style="width: 15px;"></td><td style="width: 15px;"></td> </tr> </table>			<p>HOUSING PLANS</p> <p>102.b on campus <input type="radio"/> <sup>1</sup></p> <p style="padding-left: 20px;">with parent <input type="radio"/> <sup>2</sup></p> <p style="padding-left: 20px;">off campus <input type="radio"/> <sup>3</sup></p>
<p>102.c</p> <p>2ND FEDERAL SCHOOL CODE</p> <table border="1" style="width: 60px; height: 20px;"> <tr> <td style="width: 10px;"></td><td style="width: 10px;"></td><td style="width: 10px;"></td><td style="width: 10px;"></td><td style="width: 10px;"></td><td style="width: 10px;"></td> </tr> </table>							OR	<p>NAME OF COLLEGE</p> <p>ADDRESS AND CITY</p> <table border="1" style="width: 400px; height: 20px;"> <tr> <td style="width: 380px;"></td> </tr> </table>		<p>STATE</p> <table border="1" style="width: 30px; height: 20px;"> <tr> <td style="width: 15px;"></td><td style="width: 15px;"></td> </tr> </table>			<p>102.d on campus <input type="radio"/> <sup>1</sup></p> <p style="padding-left: 20px;">with parent <input type="radio"/> <sup>2</sup></p> <p style="padding-left: 20px;">off campus <input type="radio"/> <sup>3</sup></p>
<p>102.e</p> <p>3RD FEDERAL SCHOOL CODE</p> <table border="1" style="width: 60px; height: 20px;"> <tr> <td style="width: 10px;"></td><td style="width: 10px;"></td><td style="width: 10px;"></td><td style="width: 10px;"></td><td style="width: 10px;"></td><td style="width: 10px;"></td> </tr> </table>							OR	<p>NAME OF COLLEGE</p> <p>ADDRESS AND CITY</p> <table border="1" style="width: 400px; height: 20px;"> <tr> <td style="width: 380px;"></td> </tr> </table>		<p>STATE</p> <table border="1" style="width: 30px; height: 20px;"> <tr> <td style="width: 15px;"></td><td style="width: 15px;"></td> </tr> </table>			<p>102.f on campus <input type="radio"/> <sup>1</sup></p> <p style="padding-left: 20px;">with parent <input type="radio"/> <sup>2</sup></p> <p style="padding-left: 20px;">off campus <input type="radio"/> <sup>3</sup></p>
<p>102.g</p> <p>4TH FEDERAL SCHOOL CODE</p> <table border="1" style="width: 60px; height: 20px;"> <tr> <td style="width: 10px;"></td><td style="width: 10px;"></td><td style="width: 10px;"></td><td style="width: 10px;"></td><td style="width: 10px;"></td><td style="width: 10px;"></td> </tr> </table>							OR	<p>NAME OF COLLEGE</p> <p>ADDRESS AND CITY</p> <table border="1" style="width: 400px; height: 20px;"> <tr> <td style="width: 380px;"></td> </tr> </table>		<p>STATE</p> <table border="1" style="width: 30px; height: 20px;"> <tr> <td style="width: 15px;"></td><td style="width: 15px;"></td> </tr> </table>			<p>102.h on campus <input type="radio"/> <sup>1</sup></p> <p style="padding-left: 20px;">with parent <input type="radio"/> <sup>2</sup></p> <p style="padding-left: 20px;">off campus <input type="radio"/> <sup>3</sup></p>

**Step Seven (Student and Parent):** Read, sign and date.

If you are the student, by signing this application you certify that you (1) will use federal and/or state student financial aid only to pay the cost of attending an institution of higher education, (2) are not in default on a federal student loan or have made satisfactory arrangements to repay it, (3) do not owe money back on a federal student grant or have made satisfactory arrangements to repay it, (4) will notify your college if you default on a federal student loan and (5) will not receive a Federal Pell Grant from more than one college for the same period of time.

If you are the parent or the student, by signing this application you agree, if asked, to provide information that will verify the accuracy of your completed form. This information may include U.S. or state income tax forms that you filed or are required to file. Also, you certify that you understand that **the Secretary of Education has the authority to verify information reported on this application with the Internal Revenue Service and other federal agencies.** If you sign any document related to the federal student aid programs electronically using a Personal Identification Number (PIN), you certify that you are the person identified by the PIN and have not disclosed that PIN to anyone else. If you purposely give false or misleading information, you may be fined up to \$20,000, sent to prison, or both.

103. Date this form was completed

MONTH DAY 2010  or 2011

M	M
---	---

D	D
---	---

104. Student (Sign below)

1
---

Parent (A parent from Step Four sign below.)

2
---

If you or your family paid a fee for someone to fill out this form or to advise you on how to fill it out, that person must complete this part.

Preparer's name, firm and address

1
---

105. Preparer's Social Security Number (or 106)

--	--	--	--	--	--	--	--	--	--	--	--

106. Employer ID number (or 105)

--	--	--	--	--	--	--	--	--	--	--	--

107. Preparer's signature and date

1
---

COLLEGE USE ONLY

D/O  <sup>1</sup>

FAA Signature

1
---

DATA ENTRY USE ONLY:  P  \*  L  E

Federal School Code

--	--	--	--	--	--	--	--

### Notes for question 50 (page 5)

Answer **“Yes”** (you are a veteran) if you (1) have engaged in active duty in the U.S. Armed Forces (Army, Navy, Air Force, Marines or Coast Guard) or are a National Guard or Reserve enlistee who was called to active duty for other than state or training purposes, or were a cadet or midshipman at one of the service academies, **and** (2) were released under a condition other than dishonorable. Also answer **“Yes”** if you are not a veteran now but will be one by June 30, 2011.

Answer **“No”** (you are not a veteran) if you (1) have never engaged in active duty in the U.S. Armed Forces, (2) are currently an ROTC student or a cadet or midshipman at a service academy, (3) are a National Guard or Reserve enlistee activated only for state or training purposes, or (4) were engaged in active duty in the U.S. Armed Forces but released under dishonorable conditions.

Also answer **“No”** if you are currently serving in the U.S. Armed Forces and will continue to serve through June 30, 2011.

### Notes for question 53 (page 5)

Answer **“Yes”** if you had no living parent (biological or adoptive) at any time since you turned age 13, even if you are now adopted.

Answer **“Yes”** if you were in foster care at any time since you turned age 13, even if you are no longer in foster care as of today.

Answer **“Yes”** if you were a dependent or ward of the court at any time since you turned age 13, even if you are no longer a dependent or ward of the court as of today. Note that for federal student aid purposes, a ward of the court is not someone who is incarcerated.

Note that the financial aid administrator at your school may require you to provide proof that you were in foster care or a dependent or ward of the court.

### Notes for questions 54 and 55 (page 5)

Answer **“Yes”** if you can provide a copy of a court’s decision that as of today you are an emancipated minor or are in legal guardianship. Also answer **“Yes”** if you can provide a copy of a court’s decision that you were an emancipated minor or were in legal guardianship immediately before you reached the age of being an adult in your state. The court must be located in your state of legal residence at the time the court’s decision was issued.

Answer **“No”** if you are still a minor and the court decision is no longer in effect or the court decision was not in effect at the time you became an adult.

Note that the financial aid administrator at your college may require you to provide proof that you were an emancipated minor or in legal guardianship.

### Notes for questions 56–58 (page 5)

Answer **“Yes”** if you received a determination at any time on or after July 1, 2009, that you were an unaccompanied youth who was homeless or, for question 58, at risk of being homeless.

- **“Homeless”** means lacking fixed, regular and adequate housing, which includes living in shelters, motels or cars, or temporarily living with other people because you had nowhere else to go.
- **“Unaccompanied”** means you are not living in the physical custody of your parent or guardian.
- **“Youth”** means you are 21 years of age or younger or you are still enrolled in high school as of the day you sign this application.

Answer **“No”** if you are not homeless, at risk of being homeless or if you do not have a determination. You should contact your financial aid office for assistance if you do not have a determination but believe you are an unaccompanied youth who is homeless or are an unaccompanied youth providing for your own living expenses who is at risk of being homeless.

Note that the financial aid administrator at your college may require you to provide a copy of the determination if you answered **“Yes”** to any of these questions.

### Notes for students unable to provide parental information on pages 6 and 7

Under very limited circumstances (for example, your parents are incarcerated; you have left home due to an abusive family environment; or you do not know where your parents are and are unable to contact them), you may be able to submit your FAFSA without parental information. **If you are unable to provide parental information**, skip Steps Four and Five, and go to Step Six. Once you submit your FAFSA without parental data, **you must follow up with the financial aid office at the college you plan to attend**, in order to complete your FAFSA.

### Notes for Step Four, questions 59–93 (pages 6 and 7)

Additional instructions about who is considered a parent on this form:

- If your parent is widowed or single, answer the questions about that parent.
- If your widowed parent is remarried as of today, answer the questions about that parent and your stepparent.
- If your parents are divorced or separated, answer the questions about the parent you lived with more during the past 12 months. (If you did not live with one parent more than the other, give answers about the parent who provided more financial support during the past 12 months, or during the most recent year that you actually received support from a parent.) If this parent is remarried as of today, answer the questions about that parent and your stepparent.

### Notes for questions 83 (page 6) and 101 (page 8)

In general, a person may be considered a dislocated worker if he or she:

- is receiving unemployment benefits due to being laid off or losing a job and is unlikely to return to a previous occupation;
- has been laid off or received a lay-off notice from a job;
- was self-employed but is now unemployed due to economic conditions or natural disaster; or
- is a displaced homemaker. A displaced homemaker is generally a person who previously provided unpaid services to the family (e.g., a stay-at-home mom or dad), is no longer supported by the husband or wife, is unemployed or underemployed, and is having trouble finding or upgrading employment.

If a person quits work, generally he or she is not considered a dislocated worker even if, for example, the person is receiving unemployment benefits.

Answer **“Yes”** to question 83 if your parent is a dislocated worker. Answer **“Yes”** to question 101 if you or your spouse is a dislocated worker.

Answer **“No”** to question 83 if your parent is not a dislocated worker. Answer **“No”** to question 101 if neither you nor your spouse is a dislocated worker.

Answer **“Don’t know”** to question 83 if you are not sure whether your parent is a dislocated worker. Answer **“Don’t know”** to question 101 if you are not sure whether you or your spouse is a dislocated worker. You can contact your financial aid office for assistance in answering these questions.

Note that the financial aid administrator at your school may require you to provide proof that your parent is a dislocated worker, if you answered **“Yes”** to question 83, or that you or your spouse is a dislocated worker, if you answered **“Yes”** to question 101.

# What is the FAFSA<sup>SM</sup>?

## Why fill out a FAFSA?

The **Free Application for Federal Student Aid** (FAFSA) is the first step in the financial aid process. You use the FAFSA to apply for federal student aid, such as grants, loans and work-study. In addition, most states and colleges use information from the FAFSA to award nonfederal aid.

## Why all the questions?

The questions on the FAFSA are required to calculate your Expected Family Contribution (EFC). The EFC measures your family's financial strength and determines your eligibility for federal student aid. Your state and the colleges you list may also use some of your responses. They will determine if you may be eligible for school or state aid, in addition to federal aid.

## How do I find out what my Expected Family Contribution (EFC) is?

Your EFC will be listed on your *Student Aid Report* (SAR). Your SAR summarizes the information you submitted on your FAFSA. It is important to review your SAR to make sure all of your information is correct and complete. Make corrections or provide additional information, as necessary.

## How much aid do I get?

Using the information on your FAFSA and your EFC, the financial aid office at your college will determine the amount of aid you will receive. The colleges use your EFC to prepare a financial aid package to help you meet your financial need. Financial need is the difference between your EFC and your college's cost of attendance (which can include living expenses), as determined by the college. If you or your family have unusual circumstances that should be taken into account, contact your college's financial aid office. Some examples of unusual circumstances are: unusual medical or dental expenses or a large change in income from last year to this year.

## When do I get the aid?

Any financial aid you are eligible to receive will be paid to you through your college. Typically, your college will first use the aid to pay tuition, fees and room and board (if provided by the college). Any remaining aid is paid to you for your other educational expenses. If you are eligible for a Federal Pell Grant, you may receive it from only one college for the same period of enrollment.

## How can I have more colleges receive my FAFSA information?

If you are completing a paper FAFSA, you can only list four colleges in the school code step. You may add more colleges by doing one of the following:

1. Use the Federal Student Aid PIN you will receive after your FAFSA has been processed and go to *FAFSA on the Web* at [www.fafsa.gov](http://www.fafsa.gov). Select the "Add or Delete a School Code" link.
2. Use the *Student Aid Report* (SAR), which you will receive after your FAFSA is processed. Your Data Release Number (DRN) verifies your identity and will be listed on the first page of your SAR. You can call 1-800-4-FED-AID and provide your DRN to a customer service representative, who will add more school codes for you.
3. Provide your DRN to the financial aid administrator at the college you want added, and he or she can add their school code to your FAFSA.

**Note:** Your FAFSA record can only list up to ten school codes. If there are ten school codes on your record, any new school codes that you add will replace one or more of the school codes listed.

## Where can I get more information on student aid?

The best place for information about student financial aid is the financial aid office at the college you plan to attend. The financial aid administrator can tell you about student aid available from your state, the college itself and other sources.

- You can also visit our web sites [www.FederalStudentAid.ed.gov](http://www.FederalStudentAid.ed.gov) or [www.studentaid.ed.gov](http://www.studentaid.ed.gov).
- For information by phone you can call our Federal Student Aid Information Center at 1-800-4-FED-AID (1-800-433-3243). TTY users (for the hearing impaired) may call 1-800-730-8913.
- You can also check with your high school counselor, your state aid agency or your local library's reference section.

Information about other nonfederal assistance may be available from foundations, religious organizations, community organizations and civic groups, as well as organizations related to your field of interest, such as the American Medical or American Bar Association. Check with your parents' employers or unions to see if they award scholarships or have tuition payment plans.

## Information on the Privacy Act and use of your Social Security Number

We use the information that you provide on this form to determine if you are eligible to receive federal student financial aid and the amount that you are eligible to receive. Sections 483 and 484 of the Higher Education Act of 1965, as amended, give us the authority to ask you and your parents these questions, and to collect the Social Security Numbers of you and your parents. We use your Social Security Number to verify your identity and retrieve your records, and we may request your Social Security Number again for those purposes.

State and institutional student financial aid programs may also use the information that you provide on this form to determine if you are eligible to receive state and institutional aid and the need that you have for such aid. Therefore, we will disclose the information that you provide on this form to each institution you list in questions 102a - 102h, state agencies in your state of legal residence and the state agencies of the states in which the colleges that you list in questions 102a - 102h are located.

If you are applying solely for federal aid, you must answer all of the following questions that apply to you: 1-9, 14-16, 18, 21-23, 26-28, 33-37, 39-59, 61-68, 70, 73-85, 87-101, 103-104. If you do not answer these questions, you will not receive federal aid.

Without your consent, we may disclose information that you provide to entities under a published "routine use." Under such a routine use, we may disclose information to third parties that we have authorized to assist us in administering the above programs; to other federal agencies under computer matching programs, such as those with the Internal Revenue Service, Social Security Administration, Selective Service System, Department of Homeland Security, Department of Justice and Veterans Affairs; to your parents or spouse; and to members of Congress if you ask them to help you with student aid questions.

If the federal government, the U.S. Department of Education, or an employee of the U.S. Department of Education is involved in litigation, we may send information to the Department of Justice, or a court or adjudicative body, if the disclosure is related to financial aid and certain conditions are met. In addition, we may send your information to a foreign, federal, state, or local enforcement agency if the information that you submitted indicates a violation or potential violation of law, for which that agency has jurisdiction for investigation or prosecution. Finally, we may send information regarding a claim that is determined to be valid and overdue to a consumer reporting agency. This information includes identifiers from the record; the amount, status and history of the claim; and the program under which the claim arose.

## State Certification

By submitting this application, you are giving your state financial aid agency permission to verify any statement on this form and to obtain income tax information for all persons required to report income on this form.

## The Paperwork Reduction Act of 1995

The Paperwork Reduction Act of 1995 says that no one is required to respond to a collection of information unless it displays a valid OMB control number, which for this form is 1845-0001. The time required to complete this form is estimated to be three hours, including time to review instructions, search data resources, gather the data needed, and complete and review the information collection. If you have comments about this estimate or suggestions for improving this form, please write to:

U.S. Department of Education, Washington, DC 20202-4700.

We may request additional information from you to process your application more efficiently. We will collect this additional information only as needed and on a voluntary basis.